

natural world with the characteristic moral and epistemic authority⁹. Science education is bound to remain a poor contributor to the moral fabric of society, if science educators choose to remain oblivious to the relationship that obtains between the character of scientific knowledge – of how this knowledge is secured, and of a scientist as a pursuer of scientific knowledge.

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Errata

Diverse behaviour of C-3 enolates derived from configurationally isomeric trimethyl 1-methylcyclohexane-1,2,3-tricarboxylates

S. N. Balasubrahmanyam

[[Curr. Sci., 2019, 116\(12\), 1975–1986](#)]

Page 1975 col 2 para lines 7 and 8

Read as:

‘.....from the oxidative degradation of another diterpene acid, agathic acid, a tricarboxylic acid that turned out to be a configurational isomer of Ruzicka’s “C11-acid”. Isolated as its triester.....’

Instead of

‘.....agathic acid, a configurational isomer, viz. the “C-11 acid”. Isolated as a.....’

Chanchal Uberoi (1939–2019)

S. N. Balasubrahmanyam

[[Curr. Sci., 2019, 117\(8\), 1381](#)]

Page 1381 col 1 para 3 line 7

Read as ‘the 1935 Quetta earthquake....’ *Instead of* ‘...the 1929 Quetta earthquake....’

I regret the errors.

S. N. Balasubrahmanyam

Addendum

Applications of geospatial technology in the management of cultural heritage sites – potentials and challenges for the Indian region

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[[Curr. Sci., 2017, 113\(10\), 1948–1960](#)]

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